

End-Of-Course Field Test Assessment Correction and Clarifications

April 28 – May 16

By now, each district should have received a shipment of non-secure test materials followed by a shipment of Session I and Session II test books.

- The District Test Coordinator (DTC) is responsible for training ALL School Test Coordinators (STC) and/or ALL examiners on EOC assessment practices.
- School districts received **multiple sets** of barcode labels for the entire school population. Identify which students actually need the student barcode labels and distribute them to the appropriate examiners.
- Please note that on pages 14 and 15 of the MO EOC Field test Coordinator's Manual, it is stated in several places that schools and districts will receive school packing lists with both the district and school shipments for shipments 1 and 2. School Packing Lists will not be included for the field test materials.
- **Both written and oral discussion of specific EOC Assessment items breaches the security and integrity of the test.**

Answer Sheets

- Students **MUST** fill in the appropriate circle in the middle of the SIS side of the answer sheet to match the capital letter (A through J) found on the front cover of Session I test books. However, students should **NOT** fill in any other section of the SIS. Doing so will override the student pre-ID barcode label.
- However, students may write their names on the answer sheet as long as they do not bubble in any information. Then after test administration, the school can affix the labels, if by doing so would make test administration easier.
- All accommodation information should be entered on the Session I answer sheet for both Session I and Session II.
- STCs should check that only the appropriate information is bubbled in on the SIS side of the answer sheet. Erase any stray marks from the answer side that might interfere with scoring.

Algebra I

- Students may use scratch paper and graph paper on Session I.
- Calculators may be used on Session I and Session II. Calculators do not have to be four-function. Four-function is the minimum needed. Any calculator used on previous MAP tests may be used on Algebra I EOC.
- The Algebra I reference sheet provided with the materials may be used in Session I and II.

Biology

- There is **NO** reference sheet to distribute for Biology as directed in the Test Examiner Manual (TEM) on page 11.
- No rulers are provided with the EOC assessment materials. Students may use a ruler available for use on Session I and Session II as referred to in the Test Coordinator Manual (TCM) on page 22. May want to use rulers that were provided for MAP.
- Students may not use a calculator during the Biology test.

English II

- Students may **NOT** use a dictionary, thesaurus, or grammar handbook in Session I. Disregard the directions in the first paragraph on page 12 in the Test Examiner Manual (TEM).

- Student may use scratch paper. If used, please collect and securely destroy any scratch paper use.
- **Amended wording for Session II of the English II test:**

Students do NOT need to write a rough draft in Session 2. The directions to the student in paragraph 2 on page 13 in the Test Examiner Manual should be replaced with the following amended wording

On page 13 of the TEM, the directions to the student in paragraph 2 should be replaced with the directions below. The original directions in the TEM talk about writing a rough draft, however the students do NOT need to write a rough draft. The Examiner will say:

“Open your Session II test book. In this session, you will write a response to a prompt.

First, read the prompt in the box below. Using the separate paper given to you, spend a short amount of time for pre-writing activities (such as brainstorming, listing, free writing, clustering, mapping, or drawing).

After you finish your pre-writing activity, write your paper in your test book. You may use a dictionary, thesaurus, or grammar handbook to check your paper for correctness. Use only the space provided. Only the writing in your test book will be scored. Do you have any questions?”

Underlining

- Page 26 of the Test Coordinator Manual for the EOC Field Test states:
“4. Erase all underlining of text.”
- With newer scanning and processing equipment, erasing pencil underlining is no longer necessary. Students MAY use #2 pencils to underline, circle, or code in the PROMPT only without having to erase. These instructions are only for in the prompt, not the answer choices. Please as always look for and remove stray marks in any of the bar-coded areas. The Operational Manual will be updated with this information.

Directions for Administering the Test

- Specific directions for administering the test for Session I of each content area (TEM pg 8, 10 and 12) begin by saying, “Before administering the test, be sure that students understand what each picture means.” Please delete/omit this statement. For the field test, there are no pictures.

An EOC power point provides additional information about the EOC assessment philosophy, history, blueprints, etc. which is on the DESE website.

<http://www.dese.mo.gov/divimprove/assess/documents/ExpandedMAP03-27-08.ppt>

EOC Frequently Asked Question document posted on the website

<http://www.dese.mo.gov/divimprove/assess/documents/EOCFrequentlyAskedQuestions.pdf>